



## Hornet or Word Wasp?

### Preparation

### Speaking for Spelling

A student with literacy problems has to rely on the vagaries of received sound. When coaches are reading sounds or words for spelling, it is vital that their student hears the sounds/words clearly before attempting to spell them.

### Strategy:

The coach must look directly at the student as he/she reads the sound or word.

The student must be looking directly at the mouth of the coach.

The student must acknowledge that they have heard the sound or word by repeating it.

If the coach is satisfied that the student has heard the sound or word correctly, then the student may write the word or sound. These instructions must be used throughout the test.

**Letter sounds must be used throughout the test: 'c' as in 'cup' - 'e' as in 'egg' etc.**

**Column (1) Consonant Sounds:** Ask your student to spell the letter sound 'c'. If necessary, you may say "c" for "cup", "f" for "fog" etc. Using the same approach, continue down the column ticking the positives and dotting the negatives.

**Column (2) Vowel Sounds:** Ask your student to spell these vowel sounds: Using the same approach, continue down the column ticking the positives and dotting the negatives.

**Column (3) Vowel Consonant Sounds:** Ask your student to spell these short sounds: Using the same approach, continue down the column ticking the positives and dotting the negatives.

**Column (4) Consonant Vowel Consonant Words:** Ask your student to spell these single syllable words: Using the same approach, continue down the column ticking the positives and dotting the negatives.

**Column (5) Vowel Discrimination:** The coach must say the sound "mog".

The student must select the **vowel sound** and say: "o" and then write the letter 'o'.

The coach must say the sound "cam".

The student must select the **vowel sound** and say: "a" and then write the letter 'a'

Using the same approach, continue down the column ticking the positives and dotting the negatives.

**Column (6): Sounds containing sh/ch:** Ask your student to spell these sounds: Using the same approach, continue down the column ticking the positives and dotting the negatives.

**Column (7): Words containing th/qu:** Ask your student to spell these words: Using the same approach, continue down the column ticking the positives and dotting the negatives.

**Column (8): Sounds containing end blends:**

Ask your student to spell these sounds: Using the same approach, continue down the column ticking the positives and dotting the negatives.

**Column (9): Initial blends**

Ask your student to spell these sounds: Using the same approach, continue down the column ticking the positives and dotting the negatives.

**Column (10): Initials tri-graphs and words**

Ask your student to spell these sounds and words: Using the same approach, continue down the column ticking the positives and dotting the negatives.

**Column (11): Words**

Ask your student to spell these words: Using the same approach, continue down the column ticking the positives and dotting the negatives.

**Column (12): Words**

Ask your student to spell these words: Using the same approach, continue down the column ticking the positives and dotting the negatives.

**Scoring:** If a student scores **108** or above then we would recommend the Word Wasp. If less then commence with the Hornet.



1	
Consonant Sounds	Score
c	
f	
z	
r	
t	
m	
b	
j	
n	
g	

2	
Vowel sounds	Score
e	
i	
e	
a	
o	
u	
e	
i	
o	
u	

3	
Vowel Consonant Sounds	Score
ag	
id	
uf	
ol	
ed	
af	
om	
ef	
ap	
ud	

4	
Consonant Vowel Consonant Words	Score
sag	
gum	
fig	
bet	
lap	
ram	
sap	
vet	
tog	
fen	

5	
Vowel Discrimination	Score
m o g	
c a m	
b i m	
m u p	
n e f	
p o n	
l u b	
j i t	
m e m	
s a b	

6	
Sounds containing sh/ch	Score
sh	
ch	
ish	
ach	
uch	
ich	
chom	
shap	
desh	
shug	

7	
Words containing th/qu	Score
moth	
quip	
quid	
that	
quin	
thug	
quit	
than	
thud	
path	

8	
Sounds containing end blends	Score
int	
ent	
ust	
ost	
asp	
elm	
ilm	
arp	
eft	
ulp	

9	
Initial blends	Score
sp	
st	
gl	
pl	
tr	
fr	
pr	
sw	
cl	
tw	

10	
Initials tri-graphs and words	Score
shr	
str	
scr	
thr	
spr	
spl	
squ	
sprig	
shrub	
scrap	

11	
Words	Score
reft	
tarn	
part	
punt	
gulp	
helm	
vest	
felt	
cult	
culp	

12	
Words	Score
snug	
grit	
glum	
fled	
span	
clam	
spat	
twin	
scam	
bran	